# New Summerfield ISD <br> 2020-2021 State Compensatory Education <br> <br> Summary of Program Effectiveness 

 <br> <br> Summary of Program Effectiveness}

The following supplemental programs were provided to students at risk of dropping out of school in New Summerfield ISD during the 2020-2021 school year:

## New Summerfield ISD:

1) A Prekindergarten Program was provided for qualified students.
2) Instructional Support was provided for students in third through twelfth grade.
3) Supplemental Reading Services were provided for students in Prekindergarten through twelfth grade.
4) At-Risk Coordinating was provided for students in Prekindergarten through twelfth grade.
5) A Summer School program was provided for students in Kindergarten through twelfth grade.
6) A DAEP program was provided for students in first through twelfth grade.
7) as measured by promotion to the next grade:

- Prekindergarten Program
* $\mathbf{1 0 0 \%}$ for At-Risk participants and $\mathbf{1 0 0 \%}$ for Educationally Disadvantaged students in Prekindergarten.
- Reading Intervention Program / At-Risk Coordinator Program
* 100\% for At-Risk participants and 100\% for Educationally Disadvantaged participants in Prekindergarten.
* 100\% for At-Risk participants and 100\% for Educationally Disadvantaged participants in Kindergarten.
* 86\% for At-Risk participants and 90\% for Educationally Disadvantaged participants in first grade.
* $\mathbf{1 0 0 \%}$ for At-risk participants and $\mathbf{1 0 0 \%}$ for Educationally Disadvantaged participants in second grade.
- DAEP
* No At-Risk and Educationally Disadvantaged participants in first through second grade.
- Summer School Program
* 100\% for At-Risk participants and 100\% for Educationally Disadvantaged participants in kindergarten.


# New Summerfield ISD <br> 2020-2021 State Compensatory Education <br> <br> Summary of Program Effectiveness 

 <br> <br> Summary of Program Effectiveness}

* 84\% for At-Risk participants and 87\% for Educationally Disadvantaged participants in first grade.
* 100\% for At-Risk participants and 100\% for Educationally Disadvantaged participants in second grade.
* $\mathbf{1 0 0 \%}$ for At-Risk participants and $\mathbf{1 0 0 \%}$ for Educationally Disadvantaged participants in third grade.
* 100\% for At-Risk participants and 100\% for Educationally Disadvantaged participants in fourth grade.
* 100\% for At-Risk participants and 100\% for Educationally Disadvantaged participants in fifth grade.
* $\mathbf{1 0 0 \%}$ for At-Risk participants and $\mathbf{1 0 0 \%}$ for Educationally Disadvantaged participants in sixth grade.
* $\mathbf{1 0 0 \%}$ for At-Risk participants and $100 \%$ for Educationally Disadvantaged participants in seventh grade.
* 100\% for At-Risk participants and 80\% for Educationally Disadvantaged participants in eighth grade.

2) as measured by achieving passing scores on the STAAR tests:

- Instructional Support Program / At-Risk Coordinator Program Reading
* 75\% for third grade At-Risk participants. This matches the $75 \%$ passing rate for all AtRisk students, but is less than the $100 \%$ passing rate for Not At-Risk students. 78\% for third grade Educationally Disadvantaged participants. This matches the $78 \%$ passing rate for all Educationally Disadvantaged students, but is less than the $81 \%$ passing rate for Not Educationally Disadvantaged students.
* 45\% for fourth grade At-Risk participants. This exceeds the $44 \%$ passing rate for all At-Risk students, but is less than the $\mathbf{8 6 \%}$ passing rate for Not At-Risk students. $\mathbf{5 1 \%}$ for fourth grade Educationally Disadvantaged participants. This is less than the 52\% passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.
* 77\% for fifth grade At-Risk participants. This exceeds the 75\% passing rate for all AtRisk students, but is less than the $93 \%$ passing rate for Not At-Risk students. 83\% for fifth grade Educationally Disadvantaged participants. This exceeds the $82 \%$ passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.
* 37\% for sixth grade At-Risk participants. This matches the 37\% passing rate for all AtRisk students, but is less than the 70\% passing rate for Not At-Risk students. 45\% for sixth grade Educationally Disadvantaged participants. This matches the 45\% passing rate for all Educationally Disadvantaged students.


## New Summerfield ISD <br> 2020-2021 State Compensatory Education <br> Summary of Program Effectiveness

* 76\% for seventh grade At-Risk participants. This exceeds the 74\% passing rate for all At-Risk students, but is less than the $88 \%$ passing rate for Not At-Risk students. $\mathbf{8 0 \%}$ for seventh grade Educationally Disadvantaged participants. This exceeds the 79\% passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.
* 79\% for eighth grade At-Risk participants. This exceeds the $78 \%$ passing rate for all At-Risk students, but is less than the $85 \%$ passing rate for Not At-Risk students. $\mathbf{8 1 \%}$ for eighth grade Educationally Disadvantaged participants. This exceeds the $80 \%$ passing rate for all Educationally Disadvantaged students.


## Math

* 69\% for third grade At-Risk participants. This matches the 69\% passing rate for all AtRisk students, but is less than the 86\% passing rate for Not At-Risk students. 67\% for third grade Educationally Disadvantaged participants. This matches the 67\% passing rate for all Educationally Disadvantaged students, but is less than the $81 \%$ passing rate for Not Educationally Disadvantaged students.
* $\mathbf{3 4 \%}$ for fourth grade At-Risk participants. This is less than the $37 \%$ passing rate for all At-Risk students and the $57 \%$ passing rate for Not At-Risk students. $40 \%$ for fourth grade Educationally Disadvantaged participants. This is less than the $42 \%$ passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.
* 62\% for fifth grade At-Risk participants. This exceeds the 58\% passing rate for all AtRisk students, but is less than the $80 \%$ passing rate for Not At-Risk students. $\mathbf{6 8 \%}$ for fifth grade Educationally Disadvantaged participants. This exceeds the 66\% passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.
* 40\% for sixth grade At-Risk participants. This matches the 40\% passing rate for all AtRisk students, but is less than the $80 \%$ passing rate for Not At-Risk students. 50\% for sixth grade Educationally Disadvantaged participants. This matches the 50\% passing rate for all Educationally Disadvantaged students.
* $\mathbf{7 2 \%}$ for seventh grade At-Risk participants. This is less than the $\mathbf{7 4 \%}$ passing rate for all At-Risk students and the 76\% passing rate for Not At-Risk students. 73\% for seventh grade Educationally Disadvantaged participants. This is less than the $74 \%$ passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.
* 97\% for eighth grade At-Risk participants. This exceeds the $96 \%$ passing rate for all At-Risk students and the $92 \%$ passing rate for Not At-Risk students. 93\% for eighth grade Educationally Disadvantaged participants. This is less than the $95 \%$ passing rate for all Educationally Disadvantaged students.


## Writing

# New Summerfield ISD <br> 2020-2021 State Compensatory Education Summary of Program Effectiveness 

* 41\% for fourth grade At-Risk participants. This is less than the 44\% passing rate for all At-Risk students and the $86 \%$ for Not At-Risk students. $49 \%$ for fourth grade Educationally Disadvantaged participants. This is less than the $52 \%$ passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.
* 69\% for seventh grade At-Risk participants. This exceeds the 67\% passing rate for all At-Risk students, but is less than the $82 \%$ for Not At-Risk students. $\mathbf{7 3 \%}$ for seventh grade Educationally Disadvantaged participants. This exceeds the $72 \%$ passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.


## Science

* 65\% for fifth grade At-Risk participants. This exceeds the 63\% passing rate for all AtRisk students, but is less than the 80\% passing rate for Not At-Risk students. 70\% for fifth grade Educationally Disadvantaged participants. This exceeds the 69\% passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.
* 52\% for eighth grade At-Risk participants. This exceeds the $48 \%$ passing rate for all At-Risk students, but is less than the 69\% passing rate for Not At-Risk students. 57\% for eighth grade Educationally Disadvantaged participants. This is less than the 59\% passing rate for all Educationally Disadvantaged students.


## Social Studies

* 59\% for eighth grade At-Risk participants. This exceeds the 56\% passing rate for all At-Risk students, but is less than the 69\% passing rate for Not At-Risk students. 62\% for eighth grade Educationally Disadvantaged participants. This exceeds the $60 \%$ passing rate for all Educationally Disadvantaged students.


## - Reading Services

## Reading

* 72\% for third grade At-Risk participants. This is less than the 75\% passing rate for all At-Risk students and the 100\% passing rate for Not At-Risk students. 71\% for third grade Educationally Disadvantaged participants. This is less than the $78 \%$ passing rate for all Educationally Disadvantaged students and the $81 \%$ passing rate for Not Educationally Disadvantaged students.
* 33\% for fourth grade At-Risk participants. This is less than the $44 \%$ passing rate for all At-Risk students and the $86 \%$ passing rate for Not At-Risk students. $35 \%$ for fourth grade Educationally Disadvantaged participants. This is less than the $52 \%$ passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.


## New Summerfield ISD

## 2020-2021 State Compensatory Education

## Summary of Program Effectiveness

* 50\% for fifth grade At-Risk participants. This is less than the 75\% passing rate for all At-Risk students and the $93 \%$ passing rate for Not At-Risk students. 50\% for fifth grade Educationally Disadvantaged participants. This is less than the $82 \%$ passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.
* 29\% for sixth grade At-Risk participants. This is less than the 37\% passing rate for all At-Risk students and the $\mathbf{7 0 \%}$ passing rate for Not At-Risk students. 29\% for sixth grade Educationally Disadvantaged participants. This is less than the $45 \%$ passing rate for all Educationally Disadvantaged students.
* $\mathbf{2 5 \%}$ for seventh grade At-Risk participants. This is less than the $\mathbf{7 4 \%}$ passing rate for all At-Risk students and the 88\% passing rate for Not At-Risk students. 25\% for seventh grade Educationally Disadvantaged participants. This is less than the 79\% passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.
* 67\% for eighth grade At-Risk participants. This is less than the 78\% passing rate for all At-Risk students and the $85 \%$ passing rate for Not At-Risk students. $\mathbf{4 0 \%}$ for eighth grade Educationally Disadvantaged participants. This is less than the $80 \%$ passing rate for all Educationally Disadvantaged students.


## Writing

* $\mathbf{1 7 \%}$ for fourth grade At-Risk participants. This is less than the $44 \%$ passing rate for all At-Risk students and the $86 \%$ passing rate for Not At-Risk students. 17\% for seventh grade Educationally Disadvantaged participants. This is less than the $53 \%$ passing rate for all Educationally Disadvantaged students and the 52\% for Not Educationally Disadvantaged students.
* 50\% for seventh grade At-Risk participants. This is less than the 67\% passing rate for all At-Risk students and the 82\% passing rate for Not At-Risk students. 50\% for seventh grade Educationally Disadvantaged participants. This is less than the $73 \%$ passing rate for all Educationally Disadvantaged students and the 72\% passing rate for Not Educationally Disadvantaged students.
* DAEP

Reading

* $\mathbf{2 0 \%}$ for sixth grade At-Risk participants. This is less than the $37 \%$ passing rate for all At-Risk students and the 70\% passing rate for Not At-Risk students. 17\% for sixth grade Educationally Disadvantaged participants. This is less than the $45 \%$ passing rate for all Educationally Disadvantaged students.
* 50\% for seventh grade At-Risk participants. This is less than the 74\% passing rate for all At-Risk students and the $88 \%$ passing rate for Not At-Risk students. 50\% for seventh grade Educationally Disadvantaged participants. This is less than the $79 \%$ passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.


# New Summerfield ISD <br> 2020-2021 State Compensatory Education Summary of Program Effectiveness 

Math

* $\mathbf{2 0 \%}$ for sixth grade At-Risk participants. This is less than the $40 \%$ passing rate for all At-Risk students and the 80\% passing rate for Not At-Risk students. 17\% for sixth grade Educationally Disadvantaged participants. This is less than the $50 \%$ passing rate for all Educationally Disadvantaged students.
* $\mathbf{5 0 \%}$ for seventh grade At-Risk participants. This is less than the $74 \%$ passing rate for all At-Risk students and the $76 \%$ passing rate for Not At-Risk students. 50\% for seventh grade Educationally Disadvantaged participants. This is less than the $74 \%$ passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.


## Writing

* 50\% for seventh grade At-Risk participants. This is less than the 67\% passing rate for all At-Risk students and the $82 \%$ passing rate for Not At-Risk students. 50\% for seventh grade Educationally Disadvantaged participants. This is less than the $73 \%$ passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.

3) as measured by achieving passing scores on the STAAR EOC exams:

- Instructional Support Program / At-Risk Coordinator Program English I
* 70\% for At-Risk participants. This matches the $70 \%$ passing rate for all At-Risk students, but is less than the $92 \%$ passing rate for Not At-Risk students. 78\% for Educationally Disadvantaged participants. This matches the $78 \%$ passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.


## English II

* 70\% for At-Risk participants. This exceeds the 68\% passing rate for all At-Risk students, but is less than the $90 \%$ passing rate for Not At-Risk students. $\mathbf{8 0 \%}$ for Educationally Disadvantaged participants. This matches the $83 \%$ passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.


## Algebra I

* $\mathbf{8 7 \%}$ for At-Risk participants. This matches the $87 \%$ passing rate for all At-Risk students, but is less than the $100 \%$ passing rate of Not At-Risk students. $\mathbf{9 1 \%}$ for Educationally Disadvantaged participants. This matches the $91 \%$ passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.


# New Summerfield ISD <br> 2020-2021 State Compensatory Education Summary of Program Effectiveness 

## Biology

* 79\% for At-Risk participants. This exceeds the $78 \%$ passing rate for all At-Risk students, but is less than the $93 \%$ passing rate for Not At-Risk students. $\mathbf{8 4 \%}$ for Educationally Disadvantaged participants. This exceeds the $83 \%$ passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.
U.S. History
* 89\% for At-Risk participants. This matches the 89\% passing rate for all At-Risk students and exceeds the $83 \%$ passing rate for Not At-Risk students. $\mathbf{1 0 0 \%}$ for Educationally Disadvantaged participants. This exceeds the $88 \%$ passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.


## - Reading Services

English I

* 0\% for At-Risk participants. This is less than the $70 \%$ passing rate for all At-Risk students and the $92 \%$ passing rate for Not At-Risk students. 0\% for Educationally Disadvantaged participants. This is less than the $78 \%$ passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.


## English II

* $\mathbf{2 0 \%}$ for At-Risk participants. This is less than the $68 \%$ passing rate for all At-Risk students and the $90 \%$ passing rate for Not At-Risk students. $\mathbf{2 0 \%}$ for Educationally Disadvantaged participants. This is less than the $83 \%$ passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.
- DAEP

English I

* 50\% for At-Risk participants. This is less than the $\mathbf{7 0 \%}$ passing rate for all At-Risk students and the $92 \%$ passing rate for Not At-Risk students. $67 \%$ for Educationally Disadvantaged participants. This is less than the $78 \%$ passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.


## Algebra 1

* 50\% for At-Risk participants. This is less than the $87 \%$ passing rate for all At-Risk students and the 100\% passing rate of Not At-Risk students. 67\% for Educationally Disadvantaged participants. This is less than the $91 \%$ passing rate for all Educationally


## New Summerfield ISD

2020-2021 State Compensatory Education

## Summary of Program Effectiveness

Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.

## Biology

* $\mathbf{5 0 \%}$ for At-Risk participants. This is less than the $\mathbf{7 8 \%}$ passing rate for all At-Risk students and the $93 \%$ passing rate for Not At-Risk students. $\mathbf{6 7 \%}$ for Educationally Disadvantaged participants. This is less than the $83 \%$ passing rate for all Educationally Disadvantaged students. Due to small numbers of students, no data was reported for Not Educationally Disadvantaged students.

4) as measured by on-time credit accrual:

## - Summer School Program

* $\mathbf{1 0 0 \%}$ for At-Risk participants and $\mathbf{1 0 0 \%}$ for Educationally Disadvantaged participants in ninth through eleventh grade.

5) as measured by increased high school completion rate:

- Instructional Support Program / At-Risk coordinator Program
- $\mathbf{1 0 0 \%}$ for At-Risk participants and $\mathbf{1 0 0 \%}$ for Educationally Disadvantaged participants in twelfth grade.


## Evaluation:

These programs are designed to meet the needs of those students in the New Summerfield ISD who are at risk of dropping out of school. Due to the small number of student test scores in some program, some of these results are statistically unsound; but they do provide a general baseline measurement to gauge success.

New Summerfield ISD will continue to offer supplemental programs next year as the district believes strategies such as one-on-one tutoring, reading assistance, summer school and counseling services help increase academic achievement among students who are at risk of dropping out of school. New Summerfield ISD will monitor and modify supplemental instructional programs as needed to ensure higher success rates in the 2021-2022 school year.

